

Wall Township Public Schools



Mission Statement

The mission of the Wall Township Public Schools is to empower all students to lead lives of fulfillment and purpose by providing a comprehensive and caring educational environment that will enable students to achieve their unique potential academically, socially, and emotionally. Our students will become confident, creative, and critical thinkers who communicate effectively and engage meaningfully as responsible members of a global society.

Strategic Goals

Academics

GOAL: Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.

OBJECTIVES:

- Enhance the District's instructional and academic counseling programs to improve student outcomes.
- Provide staff with on-going support to implement best practices
- Strengthen the district's data analysis practices.
- Cultivate a culture of inclusion while being responsive to each individual's needs.

Wellness

GOAL: Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.

OBJECTIVES:

- Implement a K-12 comprehensive research-based student wellness program.
- Enhance the WTPS postvention response system and plan to address crisis situations.
- Institute a comprehensive and coordinated system of services to address students' academic, social, emotional, and health needs within the general education program.

The WTPS Experience

GOAL: Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships.

OBJECTIVES:

- Expand opportunities for student engagement with the Wall Township Public Schools.
- Expand opportunities for family engagement with the Wall Township Public Schools.
- Expand opportunities for community engagement with the Wall Township Public Schools.

Finance and Facilities

GOAL: Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.

OBJECTIVES:

- Perform supervision of the design, bidding, and construction of Referendum 2022 projects, and provide regular updates on finances and progress in collaboration with communications staff.
- Analyze and ascertain facilities' needs in relation to enrollment and instructional needs.
- Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation.

Communications

GOAL: Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

OBJECTIVES:

- Develop and maintain a districtwide communications plan that provides systematic and sustained public relations, marketing, and communications strategy to fulfill the mission and vision of the Wall Township Public School District.
- Grow robust, positive, and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.
- Establish a systematic and collaborative employee communications strategy to improve internal communications and employee engagement.

Wall Township Public Schools
District Goals 2024-2025

GOAL #1

Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.

STRATEGIES

The District will:

Enhance the district's instructional programs to improve student outcomes

ACTIVITIES

Elementary

- Use data-based small group differentiated instruction to create personalized learning experiences
- Continue to provide K-2 students with explicit, systematic instruction in foundational literacy using the Magnetic Reading Literacy Portfolio
- Implement Magnetic Reading Literacy Portfolio in grades 3-5 aligned to Science of Reading
- Utilize the "What I Need" (WIN) period for students to track their individual progress utilizing assessment and opportunities for reassessment and reflection to demonstrate understanding of the standards
- Pilot of new math programs in grades 4 and 5
- Implement new Narrative Writing Units - Grades 3-5
- Implement District-wide Narrative Writing Task benchmarks for mid and end of the marking period
- Revise report cards with new implementation of numerical grades for grades 4 and 5
- Implement Beginner, Intermediate, and Advanced ESL pull-out programs with the newly written curriculum
- Use of Genesis grade book for consistency across all schools
- Research Spanish programs K-12

Secondary

- Evaluate current K-12 World Language Program (Spanish, French, and Latin)
- Research and create a plan for an integrated 6-8 science curriculum in alliance with Open Sci Ed as the NJ model curriculum
- Review and compare intermediate elective courses with neighboring districts
- Review current grading scales and grading policies for grades 4-12
- Implement Beginner, Intermediate, and Advanced ESL pull-out programs with newly written curriculum 9/4/24

Provide staff with on-going support to implement best practices

- Implement pilot materials in Math 6, Math 8, PreAlgebra, Algebra I, Geometry, and Algebra II using Houghton Mifflin Harcourt's Into Math
- Revise and implement a new secondary ELA curricula (Grades 6-12) that includes a grammar and vocabulary component.
- Assess the implementation of WHS's rotating/drop schedule.
- Conduct a third-party school counseling/guidance services review
- Research relevant high school grading, transcript marks, weighting, and rank
- Increase the NNDCC enrollment by offering Junior Cadets and more NNDCC aligned extracurricular activities such as rifle and drill team
- Implement 19 dual enrollment courses with Stockton University and evaluate other possible courses for English, science, engineering, and computer science

Elementary

- October 2024: Learning walks for teachers in grades K-2
- January 2025: Professional development for implementation of Magnetic Reading Literacy Portfolio grades 3-5.
- Participate in on-going math pilot professional development for teachers in grades 4-11.
- Enhance structured literacy with story-based instruction for phonological awareness via a Secret Stories pilot in 6 Kindergarten classrooms
- Grades K-8: Create grade-level academic vocabulary lists to increase comprehension by teaching multisyllabic vocabulary techniques
- Implement a grade-level teacher leadership program to communicate District goals and turnkey best practices.
- Continue support of the implementation of the (FTEM) Marzano teacher evaluation model, aligned to data-driven instruction.
- Attend professional development sessions at the local Multilingual Learners Shore Education Association (MLSEA) for Multilingual Learner teachers
- Conduct content-specific monthly department meetings

Secondary:

- Continued support of the Marzano teacher evaluation model, aligned to data-driven instruction.
 - Middle school teachers were shown how to access their student data in LinkIt, how to drill down the data, and ways in which the data may be used for homogeneous small groups.
- December 2024 during curriculum development periods, math teachers began learning optimal practices as presented in Building Thinking Classrooms.
- The 6-8 English Language Arts department developed writing rubrics that ensure skills progress sequentially across each grade level during curriculum development and department meetings
- Science teachers completed an item analysis of the Science Benchmark Assessment during their curriculum development period and department meetings

Strengthen the district's data analysis practices

- October 2024: Professional Development sessions for English teachers about a resource called CommonLit.
- November/December 2024: Pilot math teachers participated in training of the pilot resources as well as visited other school districts.
- Math teachers are implementing number sense activities.

Elementary

- Create and share a LinkIT! Implementation Guide
- Train all administrators, district grade-level leaders, and interventionists on components of the LinkIT! Platform
- Implement common formative and summative assessments and rubrics in ELA grades K-5
- Use curriculum development (CD) periods, district grade-level meetings, and professional development days to analyze data.
- Provide professional development on data analysis and utilization of iReady data to inform instructional decisions.
- Develop DIBELS data chat schedule

Secondary:

- Bi-weekly emails sent by supervisors with various LinkIt! Tips.
- Supervisors worked with teachers throughout the first semester to review the process of using data to drive small-group instruction
- Science teachers use benchmark data to use standards-aligned questions for Do Nows since Oct 2024
- Social studies and world language teachers are using data for grouping and standards-aligned projects/assessments.
- English teachers are using data for grouping and standards-aligned writing tasks, projects, and assessments.
- LinkIt! Benchmarks administered in Algebra 1 & Geometry, science, and English through different periods of the school year and results were analyzed.
- Teachers worked collaboratively to create common assessments, and common rubrics and develop protocols for data discussion.

Wall Township Public Schools
District Goals 2024-2025

GOAL #2

Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.

STRATEGIES

The District will:

Implement a K-12 comprehensive research-based student wellness program.

ACTIVITIES

7 Mindsets, research-based student wellness program and targeted **professional planning and training** include:

- July 11, 2024- Professional training for the WTPS administrative team on the 7 Mindsets.
- District faculty monthly meeting presentation delivered by building administration to highlight the month's mindset and build staff morale and community.
- Professional monthly planning meeting with K-5 counselors about 7 Mindsets implementation.
- Professional monthly planning meeting with 6-8 counselors about 7 Mindsets implementation.
- Professional monthly planning meeting with 9-12 counselors about 7 Mindsets implementation.
- Professional development K-8 PE teachers on 7 Mindset implementation and physical cross-curricular extension activities to adopt in the classroom.
- Professional development 6-8 SS teachers on 7 Mindset implementation and cross-curricular extension activities to adopt in the classroom.
- Professional development K-5 Media Specialists on 7 Mindset implementation and cross-curricular extension activities to adopt in the classroom.
- Professional development K-5 Technology Teachers on 7 Mindset implementation and cross-curricular extension activities to adopt in the classroom.

7 Mindsets, research-based student wellness program and targeted **student instructional lessons and activities** include:

- K-8 Explicit instruction on 4 elements of each mindset.
- K-8 Cross-curricular lesson on 1 element of each mindset in PE classes.
- K-5 Cross-curricular lesson on 1 element of each mindset in Media classes
- 6-8 Cross-curricular lesson on 1 element of each mindset in SS classes
- 3-8 Wellness webinar instruction by grade level to facilitate grad-level discussion and reinforce technology curricular standards

- September- Everything is Possible
- October- Week of Respect, School Violence Awareness Week, and Red Ribbon Week.
District theme: TAKE A STAND
- November- Passion First
- December- We Are Connected

- 3-5 Mindset Mentors student leadership program. Student leaders facilitate webinars and serve as class leaders.
- WPS monthly read-aloud with the principal aligned with the 7 Mindset
- Grade 9 Transitional curriculum aligned to each mindset consisting of advisory meetings between 9th grade counselor and students.
- Grade 9-12- Monthly mindset school-wide extension activities.

7 Mindsets, research-based student wellness program **community engagement** includes:

- BOE Presentation aligned to a monthly mindset to highlight students' application of mindsets in the school community.
 - September- Everything is Possible
 - October- Week of Respect, School Violence Awareness Week, and Red Ribbon Week.
District theme: TAKE A STAND
- Wellness in the Works District newsletter distributed to staff, parents, PTO presidents, and community leaders to highlight the District's application of the mindsets and promote the health and wellness of all.
 - September- Everything is Possible
 - October- Week of Respect, School Violence Awareness Week, and Red Ribbon Week.
District theme: TAKE A STAND
 - November- Passion First
 - December- We Are Connected
- FAST Grant parent evenings WE ARE CONNECTED: COMMUNITY EDUCATION & CONNECTION FOR ALL series
 - September 5- We Are Connected: Parent Partnerships and School Supports
- Track student behavior, attendance, and academic performance data to identify the impact of the 7 Mindsets on the school community

Enhance the WTPS postvention response system and plan to address crisis situations.

The WTPS postvention response system is framed around research-based best practices identified by the NJ Department of Education, *Lifelines* Trilogy, and aligned to BOE district policies. The avenues for implementation of postvention include School and District-Based Crisis Management Teams and School and District-Based Threat Assessment Teams.

- Summer 2024- Revise practices and procedures of the District Threat Assessment Team in response to reflections from the prior year's implementation

Institute a comprehensive and coordinated system of services to address students' academic, social, emotional, and health needs within the general education program.

- August 8, 2024- Professional training for the WTPS administrative team on updates related to the District Threat Assessment Team
- Summer 2024- Revise practices and procedures of the School and District-Based Crisis Management Teams in response to reflections from the prior year's implementation
- August 8, 2024- Professional training for the WTPS administrative team on updates related to the School and District-Based Crisis Management Team
- September 16 and September 18, 2024- School-Based Crisis Management Team Training with Mental Health Association with a focus on care stations

Administrative, school counselor, and/or other support staff professional training and planning meetings.

- July 11, 2024- Professional training for the WTPS administrative team on HIB-related Target and Offender intervention plans
- August 8, 2024- Google Classroom review I&RS and 504 procedures and student action/accommodation plan scenario training
- August 8, 2024- BASE introduction for administrative team to offer Tier 2 and Tier 3 resources as a restorative practice
- Professional monthly planning meeting with K-5 counselors to monitor students receiving Tier 2 and Tier 3 support
- Professional monthly planning meeting with 6-8 counselors to monitor students receiving Tier 2 and Tier 3 support
- Professional monthly planning meeting with 9-12 counselors to monitor students receiving Tier 2 and Tier 3 support
- Professional monthly planning meeting with K-12 Nurses to monitor students receiving Tier 2 and Tier 3 support
- Professional planning meeting with K-12 Anti-Bullying Specialists to monitor students receiving Tier 2 and Tier 3 support
- Professional planning meeting with Homeless Liaison to monitor students receiving Tier 2 and Tier 3 support

Student-Centered Programs

- School-based I&RS Team meetings to plan for individual student needs via student action plan (Meeting dates per school)
- School-based individual and group counseling available in every building K-12 (All interventions documented via Counseling Support Plan)

Family and parent presentations to respond to trends and needs in academic, social, emotional, and health-related topics.

- September 19- WHS Back to School Night Pre-Presentation COMMUNITY SOCIAL: MEET AND GREET WITH COMMUNITY AGENCIES.
- September 24- WIS Back to School Night Pre-Presentation: EVERYTHING IS POSSIBLE: BUILDING RESILIENT YOUTH.
- FAST Grant parent evenings WE ARE CONNECTED: COMMUNITY EDUCATION & CONNECTION FOR ALL series
 - September 5- We Are Connected: Parent Partnerships and School Supports
- Track student behavior, attendance, and academic performance data to identify the impact of I&RS services

**Wall Township Public Schools
District Goals 2024-2025**

GOAL #3

Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships

STRATEGIES	ACTIVITIES
<p>The District will:</p> <p>Expand opportunities for student engagement with the Wall Township Public Schools.</p> <p>Expand opportunities for family/community engagement with the Wall Township Public Schools.</p>	<p>Elementary:</p> <ul style="list-style-type: none">● Expand opportunities for inclusive reading intervention by implementing the SONDAY program and decreasing the amount of 1:1 IEP-driven reading intervention● Guitar Ensemble High School Students performed for all four elementary schools in December.● Activities at all elementary schools and Primary School with opportunities for donations back to the community (All schools donated to food banks.)● AWS Veterans Day community event● Various West Belmar events: El Dia de los Muertos, The Ned Show Character Education, Student Council Elections, Fall Festival, and “Caught Being Kind” positive school climate with local community involvement to promote WB’s Kindness initiative● LeadU assemblies at AW (10/23) and OMS (10/10)● OMS and WPS participated in school-wide elections (11/5) <p>Secondary:</p> <ul style="list-style-type: none">● September- Implement RISE program and incorporate an UBHC Clinician to provide a therapeutic component to RISE, which will include individual, group, and family counseling (The program has grown from 4 students (Sept. 1, 2024) to 7 (Feb. 13, 2025) students currently.)● Facilitate psychiatric evaluations and clearances on school grounds due to the partnership with UBHC● Increase of 4 tuition-in students into our self-contained classes across the district.● October 15- 2024-2025 SONJ grant funds were accepted and Board approved (total \$10,000)● More students and their families were included in Unified Sports as the number of games increased and a season was added to include bowling● November 12, 14 & 19- Expansion of WHS Unified Sports Flag Football competitions● November 21, 2024- - WHS Transition Parent Meeting● January 13, 17 - Unified Sports Bowling practices initiated for WIS and WHS● January 27- AP Computer Science Students visited WIS technology students for an hour of code activity

- January 13- WHS TV Studio students visited the WIS technology students to create and record video newscasts
- January 29- Class of 2029 Academic Night

District:

- October 24, 2024- Academy Night
- Create a list of families who will receive a parent survey regarding parent participation and collaboration in the IEP process, including the primary language and multiple modes of delivering the survey (home address and email)
- Inform CST and administration of the survey and share information with families at each meeting to encourage participation
- October 15- 2024-2025 SONJ grant funds were accepted and Board approved (total \$10,000)
- Include more students and their families in Unified Sports as the number of games was increased and a season has been added to include bowling.
- November 12, 14 & 19 & January 13 and 17- Expansion of Unified Sports
- September 5- *We Are Connected*: Parent Partnerships and School Supports
- October 7- SEPAG Guardianship & Special Education Trusts
- December 2- SEPAG Transition to Adulthood
- December 10- *Polar Express Parent Night Out*
- December 13 - Presentation to administrators and support staff to support students with chronic absenteeism, school anxiety, and phobia
- January 7 & 14 - CST collaboration with Ira Hayes to discuss strategies for students
- January 23 - Internet Safety Night

**Wall Township Public Schools
District Goals 2024-2025**

GOAL #4

Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.

STRATEGIES

The District will:

Perform supervision of the design, bidding, and construction of Referendum 2022 projects, and provide regular updates on finances and progress in collaboration with communications staff.

ACTIVITIES

- Provide monthly updates on the District website and at Board of Education meetings regarding the status of financials and the progress of ongoing projects
- Manage funds and invest idle funds for the duration of the project
- Participate in weekly meetings with the architect to review ongoing projects
- Participate in regular construction job meetings with the architect and contractors for each project awarded
- Prior to July 1, 2025 - present: Supervise and report on the punch list and closeout process for Site Improvements & Paving Project, in the amount of \$813,400 at Allenwood Elementary School
- Prior to July 1, 2025 - present: Supervise and report on construction of Site Improvements & Paving Project, in the amount of \$924,588 at West Belmar Elementary School
- Prior to July 1, 2025 - present: Supervise and report on construction of Phase I of the Interior Alterations at Multiple Schools Project in the amount of \$4,918,400 which included: toilet room renovations at Wall High School, West Belmar Elementary, and Primary School; classroom renovations at West Belmar Elementary; and window & door replacement at Primary School
- Prior to July 1, 2025 - present: Supervise and report on construction of Roofing Upgrades at Multiple Schools Project in the amount of \$3,512,314 that included an applied roof coating at Allenwood, Central, Old Mill, and West Belmar elementary schools, Wall Intermediate, and Wall High School
- Prior to July 1, 2025 - present: Supervise and report on construction of Phase I of HVAC at Multiple Schools Project in the amount of \$10,183,605 for heating, ventilation, and air-conditioning upgrades at Allenwood, Old Mill, and West Belmar Elementary Schools
- October 15, 2024 - Awarded a contract in the amount of \$9,742,000 for Phase II of Interior Alterations at Multiple Schools Project which included work at Wall Intermediate and Wall High School
- October 15, 2024 - Awarded a contract in the amount of \$18,731,000 for Phase II of HVAC at Multiple Schools for heating, ventilation, and air-conditioning upgrades at Central

Analyze and ascertain facilities' needs in relation to enrollment and instructional needs.

Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation

- Elementary, Wall Intermediate, and Wall High School
- Work with architect and engineer to develop a master plan of the Wall High School campus when designing the Athletic Field Upgrades Project at Wall High School
 - December 2, 2024 - Athletic Complex Ad hoc Committee meeting to obtain input on the design of Wall High School Master Plan and Athletic Field Improvement Project
 - Review athletic turf manufacturers and products for the Athletic Field Improvement Project
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- Retain the services of Statistical Forecasting to perform a demographic study based on historical data, housing growth, and birth data to provide enrollment projections on a school basis
 - Review and compare actual enrollment to previous Demographic studies
 - Monitor housing developments
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- Investigate available options for funding of necessary proposed improvements for developing a District Support Services Complex
 - Prepare Request for Proposal for selecting and awarding a contract for master planning a District Support Services Facility to house the District's Student Transportation Department, Operations Department, and Central Administration

**Wall Township Public Schools
District Goals 2024-2025**

GOAL #5

Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

STRATEGIES

The District will:

Develop and maintain a district-wide communications plan that provides systematic and sustained public relations, marketing, and communications strategy to fulfill the mission and vision of the Wall Township Public Schools.

Grow robust, positive, and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.

ACTIVITIES

- Maintain active membership in the National School Public Relations (NSPR) and the New Jersey School Public Relations Associations (NJSPRA)
 - Winter Workshop 2025 Attendance - 1/16/2025
- Analyze current and identify additional viable communications paths, tools, and platforms to promote efficient, responsive, and robust communications
 - FinalSite Website Template Meeting. 11/12/2024
 - A district-wide test of all communication systems to ensure all pathways are being received. 11/21/2024
 - Google Feedback forms were distributed to WTPS community members who did not receive communications. 11/21/2024
 - All issues were resolved. 1/3/2025
 - TalkingPoints: discovery and alignment meeting. 1/22/2025
 - FinalSite Website PostBuild Meeting. 1/29/2025
- Continue identifying and training adopted for communication systems, tools, etc.
 - Website training for administrators/secretaries - Summer 2024
 - Smores Training - Summer 2024
 - Canva Tutorial - Summer 2024
 - WTPS Weather Communications Meeting - October 2024
- Utilize all Blackboard options for communicating school events and with updated websites in elementary schools

- Continue clear, consistent, and timely referendum progress updates using multiple media, including but not limited to board meeting updates and presentations, district website content curation, social media posts, and school newsletters
 - (See [website](#), [school newsletters](#), [Instagram](#), [Facebook](#), and [Board Presentations](#))
- Continue regular district-level meetings and community forums with multiple stakeholder groups to collaborate, assess, and reflect on reciprocal parent/community relations and communications

Establish a systematic and collaborative employee communications strategy to improve internal communications and employee engagement.

- Community Referendum Committee Meeting Facilities Update 12/2/2024
- Central Office attendance at PTA/PTG/OMS/CAPE/PTO meetings throughout the year
- Evaluate systematized district and building-based communications systems including newsletter, mass communications, social media content, branding, and website content curation.
 - Weekly Administrative Updates/Reminders from the Curriculum & Instruction Office
 - Wellness in the Works
 - Continue to streamline Human Resources protocols and practices
- Refine customized communications platforms/technologies to enhance the timely and relevant delivery of communications to the community.
 - Preparation for Blackboard to Final Site Conversion (website platform)